# The Emperox's New Clockhes STUDY GUIDE PRINTABLES



Storytime TEACHING RESOURCES THE EMPEROR'S NEW CLOTHES: FUN WITH FABRICS

CLASS

NAME

Rating Feel Colour Name Which fabric is fit for an emperor. Why? Write it here... Fabric

### THE EMPEROR'S NEW CLOTHES: WORD WISE SHEET





Find out what the trickier words mean in Storytime Issue 30's *The Emperor's New Clothes*.

▶ Parade – show off something of	r	а
procession of people		

- **▶ Flaunting** *showing off*
- ▶ Trickster cheats, liars
- ▶ Extraordinary amazing
- **Summoned** summoned
- **D Loom** − big frame to weave fabric on

- **Swindling** *lying, cheating*
- ▶ Intricate detailed
- **Downhearted** − sad
- Craftsmanship skill, talent
- ▶ Procession parade, march
- ▶ Applauded clapped

NEWS REPORT!

### COMPREHENSION CHECK

. What did the emperor spend his money on?	Pretend you are a newspaper reporter at the parade. Write your headline here!
2. What rumour did the tricksters spread?	
3. Why did the king want the weavers' cloth?	Think of five ways to describe the invisible cloth using exciting adjectives.
4. Why did everybody pretend they could see the cloth?	234
	5



Write an alternative ending to the story. What happens to the weavers? Maybe the emperor gets embarrassed or angry or even says sorry to his people – you decide!

### THE EMPEROR'S NEW CLOTHES: TELL A TALE







NAME \_\_\_\_\_ CLASS \_\_\_\_\_

Using the pictures, write *The Emperor's New Clothes* in your own words.





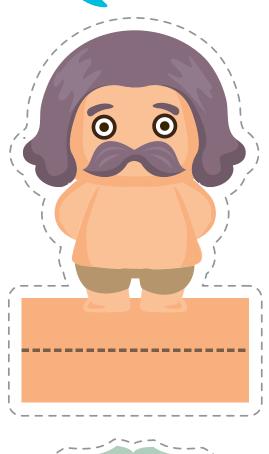






## DRESS UP!

Cut out the clothes, choose an outfit for the emperor and dress him up!





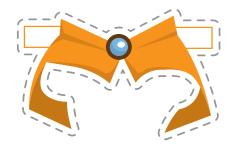














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NAME \_\_\_\_\_ CLASS \_\_\_\_

COLOURING SHEET Doodle a pattern on the Emperor's outfit!



# POST SHOW RESPONSE "The Emperox's New Clockhes"

Here at BCT we strive to Educate, Enrich and Entertain the lives of children through the magic of professional theatre. Please use this guide as a reflection on the performance you have seen and send it back to BCT so we can make your next experience magical!

Dear (who was your favorite chara	acter?),
Lam (how old are you?)	and Lam in the grade at (what school do you
	and I am in the grade at (what school do you
attend?)	I saw your performance
of	on(day)
(month)	(year)! I thought the play was (how did the play make
you feel and why?)	
	what was something that was real to you?)
	I really liked the character because (what made you like
them?)	The set looked like (what did you see?)
	The music sounded like (what did you hear?)
	Something else I loved about the play was
	I would really love to see (what is a play that
you think is fun?)	performed next at
Birmingham Children's Theatre.	
	From,
RMINGHAM IILDREN'S H E A T R E	(what is your name?)